

HAYWARD COMMUNITY SCHOOL DISTRICT
INDIAN EDUCATION PARENT ADVISORY COMMITTEE MEETING
LAC COURTE OREILLES COLLEGE-CULTURAL CENTER
Tuesday, February 11th, 2020
4:00 PM

MINUTES

1. **Call to Order** – Meeting was called to order at 4:10 P.M.
PRESENT: Doug Stark, Linda Plante, Amanda Scheel, Kim Lambert, Diane Chambers, Donna Treadway, Marie Wooten, Dan VanderVelden, Susan Taylor, Delila Barber, Jayda Schlender, Lorraine Gouge, Kekek Stark
2. **Introductions-** Introductions were made around the table. The two new student representatives introduced themselves, Jayda Schlender and Delila Barber from the high school.
3. **Agenda Update** – none. Motion made to approve by Jayda and seconded by Delila.
4. **Approval of Minutes-** January 2020 minutes were not approved due to a correction needed to be made on the graduation rate. January 2020 minutes will be approved in the March IEPAC meeting.
5. **Tribal, Community and School Liaison Reports** –
 - a. **Shane Ewert** – Shane was not present; his report will be tabled for March meeting. Kim was able to provide and share Shane’s monthly report paper copy. (attached)
 - b. **Susan Taylor** – Summarized her report. (attached)
 - c. **Kim Lambert** – Summarized her report. (attached)
6. **JOM Tutor Reports** –
 - a. Amanda Scheel- Summarized and shared her report. (attached)
 - b. Kari Dow- not present, her report will be tabled for March meeting.
7. **Title VI Report** – Doug reports the 2020-2021 grant opened up on February 10th, 2020. There are three parts to the grant. Part one closes on March 12th, it is important that all 506 forms are turned in. The 506 forms are what give us the

funding for the grant. Doug states that for next month's meeting he will share the report on how many 506 forms were turned in for this grant period. Linda Plante shared that the best way to use this funding is to keep funding the tribal, community, and school liaisons. In the May IEPAC meeting we will vote on how the funding is used. Lorraine shared that we need more native student support. The MOU is stating that more behavioral help will be going into the school for native students. Lorraine stated that she will check on the MOU and see where it is at. Kekek stated he hoping the funding is used to utilize everybody's positions. If there are additional resources needed, how can they all be utilized. Between the tribe, IEPAC committee, and district. If mental health is a need within the native students in the district, how can we address this issue. Kekek also stated that he would like to see an evaluation for an assessment to figure out what is needed and what we should be advocating for.

8. **Superintendent's Report** – not present, his report will be tabled for March meeting.

9. **Special Items of Business-**

- a. Concerns: Jady and Delila are the high school representatives, they are reporting on some positives within the school and some concerns within the school. They first reported on a talent show called The Voice, that the school puts on in the high school. Jayda suggested in the future, if the talent show could be for all talents and not just singing. She stated that not all students are comfortable with singing and would like to express other talents. She also made comments about the school pow-wow, she stated that some native students feel uncomfortable dancing, they feel like everyone is judging, and, she stated is feels like the native students feel showcased. Kekek suggested maybe the school could bring in a dance troupe, so the native students don't feel like the only one's dancing for the school. Lorraine suggested that the Middle school and the High school should continue to do their pow-wows together and to also invite LCO school and Waadookodaading students as well.

Jayda also shared concern for the history class curriculum within the high school. She states that many native students feel it is very one sided. She made a commented that she feels a little disappointed and more native students would like more tribal history classes and deeper detail of native American history to be presented. Dan stated that there is a Lake Superior Chippewa History class currently offered in the high school. He also stated that the school is sending teachers to history training, complying with ACT 31. Dan made a commented that hayward district is pretty compliant with the ACT 31 and that with the new standards hoping it will change and improve. Kekek commented

asking if there is a plan to implement ACT 31. Dan states that every year he meets with the social studies department and looks at where the district is not compliant to develop ways to become compliant. Kekek asked to see the old report of ACT 31 and to get a new report of ACT 31.

Lorraine suggested we keep students and families engaged in historical trauma. She also suggested since there is a high native population within the district that there should be a seat for a native rep on the school board. She also stated that other tribes do have that within their school boards. Linda stated that when this was discussed previously, it was stated that Bayfield district has a sitting member for a native rep. She stated this was an elected position. She also stated that native people have ran for our school board, but none were ever elected. Kekek commented that in Red Cliff the sitting member was elected within the tribal election for the Bayfield district.

Jayda also shared that there is a high school band trip going to Florida on February 29th and about four tribal members are going. She stated that they have been fundraising for this trip for about two years. She shared things that she felt were a positive within the district and the first being free breakfast. She also made a commented that the dress up days for this year's Snow week was nice.

10. Old Business –

- a. IPP- Kekek asked if the reports were dropped off at the tribal office. It was stated a voicemail was sent out about the IPP and the IPP went out via email.
- b. JOM Tutor- Lorraine stated that she has an evaluation form now. Lorraine will meet with the tutors to complete an evaluation.

11. New Business- none.

12. Announcement-

Lorraine made an announcement stating that the chairman is happy to see more native students playing in sports. She also made an announcement and stated that if the school needs more support for things like college trips to submit in written format to council and can email it to her.

Dan made an announcement and informed everyone that David O'Connor, made a PBS educational 5-minute video about his job and what he does, he talked about culture. The video can be found on YouTube.

Kim made an announcement giving an update that the LCO Golf scholarship was included into the school's scholarship booklet.

13. **Adjournment** - Meeting was adjourned at 5:16 P.M. Motion made by Jayda and seconded by Delila.

**INDIAN EDUCATION PARENT ADVISORY COMMITTEE
TRIBAL, COOMUNITY & SCHOOL LIAISON REPORT
SHANE EWERT- FEBRUARY 2020**

STUDENT CONTACTS	I had over 315 family and student contacts in the month of January.
IEP MEETINGS	I have attended 8 IEP meetings throughout the month of January.
JOM TUTOR REQUESTS	Intermediate School. The 3 rd grade has 14 students, the 4 th grade has 17 students, and the 5 th grade has 17 students. A total of 48 students currently in the JOM in the Intermediate School.
TRANSPORTS	I have had 7 transports in the month of January, this includes student pick up to school and home visits.
ATTENDANCE	<p>We are closely monitoring attendance for unexcused absences. Families are receiving a notification letter when a student has three unexcused absences. If a student reaches the fifth unexcused absence, families receive a notification for a meeting which is held at the school. The meeting will include the truancy officer, principal, and parent/guardian.</p> <p>We take in consideration medical absence, pre-arranged, and validated family emergencies.</p>
TRAININGS/EVENTS	<p>The ACHIEVE CLUB is now available at the Intermediate School. The Achieve Club is open to all 3rd, 4th, 5th grade students for assistance with school work and academic preparedness</p> <p>The Annual Hayward Community School District Spring Pow Wow is approaching. We (liaisons) are working on putting that together. More information to come.</p>

KEY DATES/EVENTS:	<p>February 19th</p> <p>February 20th & 21st</p> <p>March 2nd & 4th</p> <p>March 2nd – 6th</p> <p>March 8th</p> <p>March 31st</p>	<p>Staff Development Day (No school for students)</p> <p>No School</p> <p>Parent/Teacher Conference from 3:45 to 7:00pm</p> <p>Book Fair @ Primary School</p> <p>Daylight Savings Time Begins (turn clocks ahead 1 hour)</p> <p>End of 3rd Quarter</p>

**INDIAN EDUCATION PARENT ADVISORY COMMITTEE
TCSL REPORT
Susan Taylor-February 2019**

MISSION STATEMENT: The mission of the PAC is to assist and advise the Hayward Community School District, Board of Education and Administration on all matters pertaining to the successful educational experience of Indian students.

STUDENT CONTACTS	I have had <u>49</u> student contacts, requests for assistance or student discussions with staff/families since the last IEPAC meeting.
IEP MEETINGS	I have attended <u>1</u> IEP or Pre-Assessment meetings scheduled.
TRANSPORTS/ PARENT VISITS	I have had <u>6</u> home visits/transport; 1 parent visits.
SST MEETINGS/AT-RISK MEETINGS	Each grade has Team meetings held every Monday, Wednesday, and Friday. I am invited to attend to learn of any at-risk students. I attended 4 meetings.

ATTENDANCE/TRUANCY PREVENTION WORK	I am working with administration and monitoring closely on skyward access for any habitual absenteeism.	
JOM Referrals	43	
TRAININGS/EVENTS	Staff Development day February 19,	
KEY DATES/EVENTS:	Open Study M-Th 3:45-4:45pm	Parent Teacher Conferences
		March 2 and March 4, 3:45-7:00pm
Other	TCSL's are working on Pow-wows and High School Graduation	

**INDIAN EDUCATION PARENT ADVISORY COMMITTEE
TRIBAL, COMMUNITY & SCHOOL LIAISON REPORT
KIM LAMBERT – FEBRUARY 2020**

***MISSION STATEMENT:** The mission of the PAC is to assist and advise the Hayward Community School District, Board of Education and Administration on all matters pertaining to the successful educational experience of Indian students.*

STUDENT CONTACTS	I have had 213 student contacts, requests for assistance or student discussions with staff/families since the last IEPAC meeting.
IEP MEETINGS	I have attended three IEP/re-evaluation meetings.
TRANSPORTS/ PARENT VISITS	I have had four home visits/transportations.
JOM TUTOR REFERRALS	We have referred several students for JOM Tutor support.
CARE CONFS/ AT-RISK MEETINGS/ SENIOR GRADUATION MEETINGS/ ENROLLMENT AND RE-ENROLLMENT MTGS	We have recently held a seniors graduation status meeting. I will be setting up seven “at-risk of not graduating” meetings with families. I have been meeting with seniors regularly to remind them to keep up with their assignments to pass their classes. We have had three staff Care Conferences.
ATTENDANCE/TRUANCY PREVENTION WORK	Attendance continues to be a huge focus in my day-to-day work with students and families. Truancy directly affects grades and graduation.

	PARENT REMINDERS: Please familiarize yourself with the attendance policies, if you have not done so already. Also, please monitor Skyward with your students regarding ATTENDANCE, GRADES and MISSING ASSIGNMENTS. If you have any questions or concerns regarding attendance in high school, please contact me, Mrs. Freund or Mr. Stark. (If you do not know your Skyward password, please contact me, or your school secretary.)	
NATIVE AMERICAN CULTURE CLUB	The Club held another root beer floats fundraiser (February 7, 2020) along with the Spanish Club and Art Club to raise money for our annual trip to Festival of Nations in St. Paul in May of 2020.	
TRAININGS/EVENTS	Jostens came to the high school on January 15, to announce graduation information to seniors, and returned on January 22 to take orders during A and B Lunches. The three Tribal, Community & School Liaisons are now meeting regularly to plan the all-school pow-wows and the graduation honoring ceremony. Breakfast Club and After-School Tutoring is available at the high school, as a study lab, as follows: 7:30 – 8:00 a.m. M-F; and 3:45 – 4:45 p.m. M-Th. Transportation is provided to Boys & Girls Club of LCO from the high school at 5:00 p.m. each Monday through Thursday, after school, for students who stay to study.	
KEY DATES/EVENTS:	February 19, 2020	Staff Development (NO SCHOOL)
	February 20-21, 2020	Birkie (NO SCHOOL)
	March 2, 2020	Parent-Teacher Conferences
	March 4, 2020	Parent-Teacher Conferences
	March 31, 2020	End of 3rd Quarter
	April 8, 2020	Staff Development (NO SCHOOL)
	April 9-10, 13, 2020	Spring Break (NO SCHOOL)
	May 20, 2020	Graduation Honoring Ceremony
	May 25, 2020	Memorial Day (NO SCHOOL)
	June 5, 2020	Last Day of School (EARLY RELEASE)