

HAYWARD COMMUNITY SCHOOL DISTRICT
INDIAN EDUCATION PARENT ADVISORY COMMITTEE MEETING
LAC COURTE OREILLES COLLEGE-CULTURAL CENTER
Tuesday, January 14th, 2020
4:00 PM

MINUTES

1. **Call to Order** – Meeting was called to order at 4:10 P.M.
PRESENT: Arianna Johnson, Shane Ewert, Kim Lambert, Linda Plante, Doug Stark, Craig Olson, Susan Taylor, Amanda Scheel, Kekek Stark, Lorraine Gouge, Marie Wooten
2. **Agenda Update** – Add standing agenda item: Community/Parent/Student Issues or Concerns
3. **Approval of Minutes-** Motion to approve December meeting minutes with the change of all liaison reports to state “was not given proper notice of meeting” instead of “not present to give a report”.
4. **Tribal, Community and School Liaison Reports** –
 - a. **Shane Ewert** – Gave November, December and January reports.
 - b. **Susan Taylor** – Gave December report.
 - c. **Kim Lambert** – Gave November, December and January reports. (reports attached)
5. **Title VI Report** – Doug reported that they are currently in the down period of the grant, getting ready for the grant to open to apply for next year. The grant will open next month and then the process begins to start working on everything needed. 506 forms that parents and guardians fill out give us the funds used for the grant.

Requirements of the grant can be used for several different things. Previously, always used for our tribal, community and school liaisons. Some years there is more money that could be used for travel. Doug proposes to keep our liaisons. Each school does different things with their money. Our school looks at our needs and results which guides how we spend the money.

Graduation rate is at a 55% dropout. What are we missing? We currently are comparing ourselves to other schools, looking at district report court, native

American population is closing the gap. Especially in math, native students are at grade level, which is proficient.

Kekek asked if the tribe is in support of the liaisons, it questions why the tribe can't kick up funds for these positions so that this grant can be used in different ways. Craig commented that the school doesn't want more programs, but wants more good people surrounding the children.

6. **Superintendent's Report** – Craig reported on school safety, and that he is currently looking at active shooter training. Security cameras are in place with connection to police departments, now working towards opening those departments. The biggest defense is the relationship the school has with the kids. It is preventable by keeping good relationships. Craig stated that there is a staff shortness all around. He commented that the proactive approach is by growing our own teachers within the students. He stated that the staff would like to see more marketing.

7. **Special Items of Business-**

a. IPP:

Amanda began a conversation pertaining to more mental health within the school. She believes that historical trauma is not enforced as much. The children are not understanding what trauma is. Staff is not understanding the trauma of students. Kim stated that 90-95% of what students are going through are personal home life challenges.

Craig asked what guidance would look like for the tribe to say that Hayward is committing. He shared that the school staff have visited the reservation three years in a row. Linda commented stating that it should be more frequent, it should be done more than one time per year. Amanda stated that the students brought up that the LCO flag was not shown within the school.

Arianna spoke about more things to educate staff and students; historical trauma assembly, etc. It would be more ways for other students to be educated and not only native students learning. She commented on the Casino's collaboration with the Christmas movie and that is a step in the right direction for the tribe to be viewed differently.

Linda spoke about the school board meeting, and how there was a conversation about conferences being held on the reservation to see if there could be a better turn out for parents to participate.

Kekek requested contacts of all native parents in the district. We would like to send out the ed plan and begin a forum to get people together to ask what we need. He would like to encourage more student and family involvement. He commented and asked if the liaisons are getting the training, they need to be successful. Are they given the necessary tools to do the social work needed with tribal students and families? Kekek would like to figure out a plan to get the impact aid report sent out to all families so that they are aware.

Craig commented, stating the turned in the impact aid report into Sharon at the tribal office to share with tribal council. Craig will send the impact aid packet through email to Marie to share. He will also drop off the leftover packets (150) to the tribal office for distribution.

Lorraine stated that at one point there was newsletters that went out to inform tribal parents of IEPAC meetings and school board meetings.

Dan spoke about weekly conversations with students to start getting credits at LCOOCC while still in high school. They are currently still working through the hurdles. Kekek commented about students who are transferred from LCO school to Hayward school and that some credits do not transfer, including tribal history classes.

8. Old Business –

- a. JOM Tutors: Lorraine spoke about being appointed but did not see an evaluation form. She would like to sit down with the administrators to meet to review about the evaluation part. JOM tutors do submit their reports. We will begin to add a JOM tutor section on the agenda. Craig asked Lorraine to reinvent the wheel for a new evaluation tool. Amanda commented and said that she never received a job description. She stated she feels she should be in line with the school calendar and not the tribal offices work calendar. She stated how she doesn't get paid when the school closes, but the tribal office is open. Arianna asked if we can shift the funds to the school so that they can manage and over see the JOM tutors.

9. New Business- none.

10. **Announcement-** Lorraine announced two events in the community. (1) The Indian Horse showing at the Park Theatre, a free event on Friday at 7pm. (2) The Narcan training for the community that will be at the casino 5-8pm.

11. **Adjournment -** Meeting was adjourned at 5:43 P.M.

**INDIAN EDUCATION PARENT ADVISORY COMMITTEE
TRIBAL, COMMUNITY & SCHOOL LIAISON REPORT
KIM LAMBERT – NOVEMBER 2019**

MISSION STATEMENT: The mission of the PAC is to assist and advise the Hayward Community School District, Board of Education and Administration on all matters pertaining to the successful educational experience of Indian students.

STUDENT CONTACTS	I have had 283 student contacts, requests for assistance or student discussions with staff/families since the last IEPAC meeting.
IEP MEETINGS	I have attended eight IEP/re-evaluation meetings.
TRANSPORTS/ PARENT VISITS	I have had four home visits/transport.
JOM TUTOR REFERRALS	We have recently referred several students for JOM Tutor support.
CARE CONFS/ AT-RISK MEETINGS/ SENIOR GRADUATION MEETINGS/ ENROLLMENT AND RE-ENROLLMENT MTGS	I have scheduled and attended one “at-risk of not graduating” meeting for seniors. We will be scheduling more now that 1 st Term grades are out. We have had two staff Care Conferences.
ATTENDANCE/TRUA NCY PREVENTION WORK	Attendance continues to be a huge focus in my day-to-day work with students and families. Truancy directly affects grades and graduation. <i>PARENT REMINDERS:</i> Please familiarize yourself with the attendance policies, if you have not done so already. Also, please monitor Skyward with your students regarding ATTENDANCE, GRADES and MISSING ASSIGNMENTS. If you have any questions or concerns regarding attendance in high school, please contact me, Mrs. Freund or Mr. Stark. If you have not completed your on-line paperwork, which was newly offered

	<p>this year and available at this year's Open House, please contact your school secretary to update your student's profile information.</p> <p>(If you do not know your Skyward password, please contact me, or your school secretary.)</p>
<p>NATIVE AMERICAN CULTURE CLUB</p>	<p>The Club held a fundraiser along with the Spanish Club and Art Club to raise money for our annual trip to Festival of Nations in St. Paul in May of 2020. We are also planning events for Native American Heritage Month.</p>

TRAININGS/EVENTS	<p>I continue to attend training (in a series of four) for “Trauma-Invested Practices in Wisconsin,” in Sun Prairie, as part of our Trauma-Sensitive Schools initiative. I also continue to attend our cohort trainings at CESA #12 for our new Trauma-Sensitive Schools initiative. We took a group of students to the LCO College Fair on October 24 (Susan Taylor escorted our high school students in my absence). I also attended Regional Training for Tribal, Community and School Liaisons and Title VI Staff and Administrators. Mr. Stark attended the Regional training (and will attend the Statewide training). Our Statewide training is December 4, in Baraboo.</p> <p>Breakfast Club and After-School Tutoring is available at the high school, as a study lab, as follows: 7:30 – 8:00 a.m. M-F; and 3:45 – 4:45 p.m. M-Th. Transportation is provided to Boys & Girls Club of LCO from the high school at 5:00 p.m. each Monday through Thursday, after school, for students who stay to study.</p>	
KEY DATES/EVENTS:	November 25-29, 2019	Thanksgiving Vacation (NO SCHOOL)
	December 23-31, 2019	Christmas Vacation (NO SCHOOL)
	January 1, 2020	Christmas Vacation (NO SCHOOL)
	January 23, 2020	End of 2nd Term/1st Semester
	January 24, 2020	Staff Development (NO SCHOOL)

**INDIAN EDUCATION PARENT ADVISORY COMMITTEE
 TRIBAL, COMMUNITY & SCHOOL LIAISON REPORT
 KIM LAMBERT – DECEMBER 2019**

MISSION STATEMENT: The mission of the PAC is to assist and advise the Hayward Community School District, Board of Education and Administration on all matters pertaining to the successful educational experience of Indian students.

STUDENT CONTACTS	I have had 150 student contacts, requests for assistance or student discussions with staff/families since the last IEPAC meeting.
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IEP MEETINGS	I have attended three IEP/re-evaluation meetings.
TRANSPORTS/ PARENT VISITS	I have had three home visits/transport.
JOM TUTOR REFERRALS	We have referred several students for JOM Tutor support.
CARE CONFS/ AT-RISK MEETINGS/ SENIOR GRADUATION MEETINGS/ ENROLLMENT AND RE-ENROLLMENT MTGS	I have scheduled and attended one “at-risk of not graduating” meeting for seniors. We will be scheduling more now that Mid-Term grades are out. We have had three staff Care Conferences.
ATTENDANCE/TRUA NCY PREVENTION WORK	Attendance continues to be a huge focus in my day-to-day work with students and families. Truancy directly affects grades and graduation. <i>PARENT REMINDERS:</i> Please familiarize yourself with the attendance policies, if you have not done so already. Also, please monitor Skyward with your students regarding ATTENDANCE, GRADES and MISSING ASSIGNMENTS. If you have any questions or concerns regarding attendance in high school, please contact me, Mrs. Freund or Mr. Stark. If you have not completed your on-line paperwork, which was newly offered this year and available at this year’s Open House, please contact your school secretary to update your student’s profile information. (If you do not know your Skyward password, please contact me, or your school secretary.)
NATIVE AMERICAN CULTURE CLUB	The Club held a root beer floats fundraiser along with the Spanish Club and Art Club to raise money for our annual trip to Festival of Nations in St. Paul in May of 2020. We also held a “Rock Your Mocs” event for Native American Heritage Month.

TRAININGS/EVENTS	<p>I just completed training (series of four) for “Trauma-Invested Practices in Wisconsin,” in Sun Prairie, as part of our Trauma-Sensitive Schools initiative. I also recently attended another cohort training at CESA #12 for our new Trauma-Sensitive Schools initiative. I also attended Statewide Training for Tribal, Community and School Liaisons and Title VI Staff and Administrators. Mr. Stark also attended the Statewide training (December 4, in Baraboo). I attended “Building The Heart of Successful Schools” training was in Wisconsin Dells on December 5 and 6, which was a great opportunity to hear from the Principal from the documentary, <i>Paper Tigers</i>.</p> <p>Breakfast Club and After-School Tutoring is available at the high school, as a study lab, as follows: 7:30 – 8:00 a.m. M-F; and 3:45 – 4:45 p.m. M-Th. Transportation is provided to Boys & Girls Club of LCO from the high school at 5:00 p.m. each Monday through Thursday, after school, for students who stay to study.</p>	
KEY DATES/EVENTS:	December 23-31, 2019	Christmas Vacation (NO SCHOOL)
	January 1, 2020	Christmas Vacation (NO SCHOOL)
	January 23, 2020	End of 2nd Term/1st Semester
	January 24, 2020	Staff Development (NO SCHOOL)
	February 19, 2020	Staff Development (NO SCHOOL)
	February 20-21, 2020	Birkie (NO SCHOOL)
	March 2, 2020	Parent-Teacher Conferences
	March 4, 2020	Parent-Teacher Conferences
	March 31, 2020	End of 3rd Quarter
	April 8, 2020	Staff Development (NO SCHOOL)
	April 9-10, 13, 2020	Spring Break (NO SCHOOL)
	May 25, 2020	Memorial Day (NO SCHOOL)
	June 5, 2020	Last Day of School (Early Release)

**INDIAN EDUCATION PARENT ADVISORY COMMITTEE
TRIBAL, COMMUNITY & SCHOOL LIAISON REPORT
KIM LAMBERT – JANUARY 2020**

MISSION STATEMENT: The mission of the PAC is to assist and advise the Hayward Community School District, Board of Education and Administration on all matters pertaining to the successful educational experience of Indian students.

STUDENT CONTACTS	I have had 209 student contacts, requests for assistance or student discussions with staff/families since the last IEPAC meeting.
IEP MEETINGS	I have attended three IEP/re-evaluation meetings.
TRANSPORTS/ PARENT VISITS	I have had two home visits/transport.
JOM TUTOR REFERRALS	We have referred several students for JOM Tutor support.
CARE CONFS/ AT-RISK MEETINGS/ SENIOR GRADUATION MEETINGS/ ENROLLMENT AND RE-ENROLLMENT MTGS	We have had one staff meeting to discuss seniors' graduation status. Our next meeting will be after 1 st semester grades are finalized, which will lead to more senior meetings with seniors who may be at risk. I have been meeting with seniors regularly to remind them to keep up with their assignments to pass their classes. We have had three staff Care Conferences.
ATTENDANCE/TRUA NCY PREVENTION WORK	Attendance continues to be a huge focus in my day-to-day work with students and families. Truancy directly affects grades and graduation. <i>PARENT REMINDERS:</i> Please familiarize yourself with the attendance policies, if you have not done so already. Also, please monitor Skyward with your students regarding ATTENDANCE, GRADES and MISSING ASSIGNMENTS. If you have any questions or concerns regarding attendance in high school, please contact me, Mrs. Freund or Mr. Stark. (If you do not know your Skyward password, please contact me, or your school secretary.)
NATIVE AMERICAN CULTURE CLUB	The Club held a root beer floats fundraiser (December 20, 2020) along with the Spanish Club and Art Club to raise money for our annual trip to Festival of Nations in St. Paul in May of 2020. Our final fundraiser will be January 31.

TRAININGS/EVENTS	<p>Jostens will be at the high school tomorrow, January 15, to announce graduation information to seniors, and will return on January 22 to take orders during A and B Lunches.</p> <p>I have reserved the SevenWinds Conference Center for our Graduation Honoring Ceremony this year on May 20, 2020. Once I receive a draft BEO, I will create a budget and submit it to TGB.</p> <p>Breakfast Club and After-School Tutoring is available at the high school, as a study lab, as follows:</p> <p>7:30 – 8:00 a.m. M-F; and 3:45 – 4:45 p.m. M-Th.</p> <p>Transportation is provided to Boys & Girls Club of LCO from the high school at 5:00 p.m. each Monday through Thursday, after school, for students who stay to study.</p>	
KEY DATES/EVENTS:	January 23, 2020	End of 2nd Term/1st Semester
	January 24, 2020	Staff Development (NO SCHOOL)
	January 27, 2020	Start 3rd Quarter/2nd Semester
	February 19, 2020	Staff Development (NO SCHOOL)
	February 20-21, 2020	Birkie (NO SCHOOL)
	March 2, 2020	Parent-Teacher Conferences
	March 4, 2020	Parent-Teacher Conferences
	March 31, 2020	End of 3rd Quarter
	April 8, 2020	Staff Development (NO SCHOOL)
	April 9-10, 13, 2020	Spring Break (NO SCHOOL)
	May 20, 2020	Graduation Honoring Ceremony
	May 25, 2020	Memorial Day (NO SCHOOL)
	June 5, 2020	Last Day of School (EARLY RELEASE)